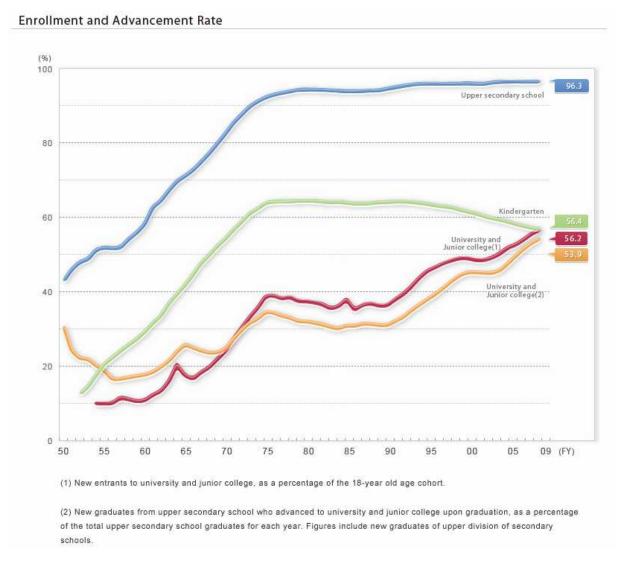
The 1<sup>st</sup> Social Science and Humanities Forum between Japan and Russia 9 Dec., 2011

# HOW WE CAN PULL UP THE EDUCATIONAL POTENTIALS AT THE UNIVERSITY?

Shin-ichi TOKORO Hokkaido University

## Enrollment and Advancement Rate in Japan 1950-2009



## Enrollment Rate to College in Japan 1950-2009

#### Enrollment and Advancement Rate (2/3)

(unit: %)

	University & Junior college(3)						Specialized training college		
FY				University & Junior college(4)			Specialized training college		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1950				30.3	34.6	17.2			
1960				17.2	19.7	14.2			
1970				24.2	25.0	23.5			
1980				31.9	30.3	33.5	8.6	6.6	10.5
1990	30.6	23.8	37.3	30.5	23.8	37.2	15.8	14.9	16.7
1995	37.6	29.7	45.4	37.5	29.6	45.4	16.7	16.0	17.4
2000	45.1	42.6	47.6	45.1	42.6	47.6	17.2	15.0	19.3
2005	47.3	45.9	48.7	47.2	45.9	48.6	19.0	16.1	22.0
2006	49.4	48.1	50.6	49.3	48.1	50.6	18.2	15.1	21.4
2007	51.2	50.0	52.5	51.2	49.9	52.4	16.8	13.5	20.2
2008	52.9	51.4	54.4	52.8	51.4	54.3	15.3	12.0	18.8
2009	53.9	52.3	55.6	53.9	52.3	55.5	14.7	11.3	18.1

<sup>(3)</sup> New graduates from upper secondary school who advanced to university and junior college upon graduation, as a percentage of the total upper secondary school graduates for each year. Figures include new graduates of upper division of secondary schools.

<sup>(4)</sup> Excluding those advancing to correspondence courses of universities and junior colleges.

## Number of Higher Education Institutions in Japan 1950-2009

#### Number of Schools (2/2)

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							Curile . Scriooi,
FY	School for the other disabled	Schools for special needs education	College of technology	Junior college(2)	University(1)	Specialized training college	Miscellaneous school
1950	3	(WW)	(2002)	149	201	999	4,190
1960	46	***		280	245	***	8,089
1970	234	18.68	60	479	382	18.68	8,011
1980	677	***	62	517	446	2,520	5,302
1990	769	3 <b>4.46</b> 3	62	593	507	3,300	3,436
1995	790	•••	62	596	565	3,476	2,821
2000	814	(2000)	62	572	649	3,551	2,278
2005	825	***	63	488	726	3,439	1,830
2006	831	3.44	64	468	744	3,441	1,729
2007	•••	1,013	64	434	756	3,435	1,654
2008	(56.5)	1,026	64	417	765	3,401	1,585
2009		1,030	64	406	773	3,348	1,533
(National)	(2022)	45	55	2	86	11	2
(Local)	(* * #)	971	6	26	92	204	10
(Private)	(8.60)	14	3	378	595	3,133	1,523

<sup>(1)</sup> Not including 6 universities providing correspondence courses only (Universitiy of the Air and 5 private university),

Source: MEXT, School Basic Survey

<sup>(2)</sup> Not including 1 junior college providing correspondence course only (1 private junior college).

## Rate of the Enrollment to College in some countries with high indicator

•	FINLAND	85%
•	SOUTH KOREA	82%
•	USA	81%
•	SWEDEN	76%
•	NEW ZEALAND	72%
•	<b>RUSSIA &amp; NORWAY</b>	70%
•	AUSTRALIA	65%
•	LATVIA	64%
•	BELARUS	62%
•	GREECE & SLOVENIA	61%
•	ESTONIA	60%
•	CANADA, DENMARK,	UK, SPAIN 59%
•	(Cf.: Average in th	e World 26%
•	JAPAN	49%

(Source: Statistics of UNESCO, 2000-2002)

## Number of Students of H.E.I. in Japan

Students (2/2)

(unit : person)							
Miscellaneous school	Specialized training college	University	Junior college	College of technology	Schools for special needs education	School for the other disabled	FY
486,609	133	224,923	15,098	10.3	100	110	1950
1,239,62		626,421	83,457			4,794	1960
1,352,686		1,406,521	263,219	44,314	***	24,700	1970
724,401	432,914	1,835,312	371,124	46,348		72,122	1980
425,341	791,431	2,133,362	479,389	52,930	100	79,729	1990
321,105	813,347	2,546,649	498,516	56,234	101	74,966	1995
222,961	750,824	2,740,023	327,680	56,714	100	79,197	2000
163,667	783,783	2,865,051	219,355	59,160		91,164	2005
149,934	750,208	2,859,212	202,254	59,380		94,360	2006
147,261	703,490	2,828,708	186,667	59,386	108,173		2007
137,269	657,502	2,836,127	172,726	59,446	112,334	1355	2008
134,981	624,875	2,845,908	160,976	59,386	117,035	***	2009
66,984	283,441	1,687,518	17,478	50,080	75,984	13.3	(male)
67,997	341,434	1,158,390	143,498	9,306	41,051		(female)
314	679	621,800	3	53,355	3,070		(National)
941	26,845	136,913	9,973	4,028	113,155		(Local)
134,040	597,351	2,087,195	151,000	2,003	810	155	(private)

<sup>(1)</sup> Not including students of correspondence courses

Source: MEXT, School Basic Survey

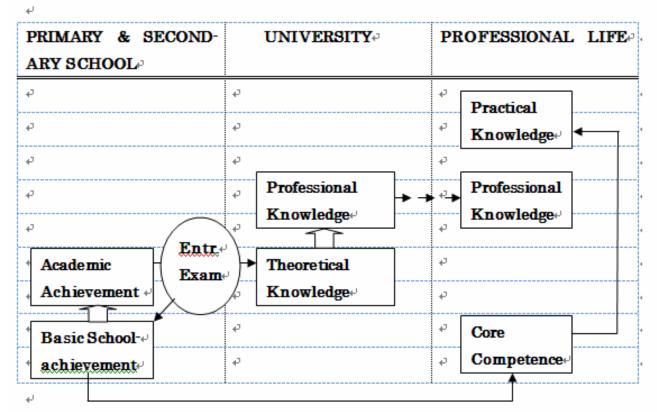
### UNIVERSITY-PROFESSION LINK

#### (SCHEME -1)₽ UNIVERSITY—PROFESSION LINK: CLASSIC MODEL PROFESSIONAL LIFE PRIMARY & SECOND-UNIVERSITY P ARY SCHOOL Practical ø Knowledge Professional Professional Knowledge₽ Knowledge ø Academic Theoretical Achievement 4 Knowledge⊍ ₽ Basic Schoolø achievement-

Schemes are translated into Eng. by S.Tokoro from the book: Kaneko.M., "Educational Potentials of the Universities" (in Japanese), Tokyo: Chikuma Shobo Press, 2007, p.133.

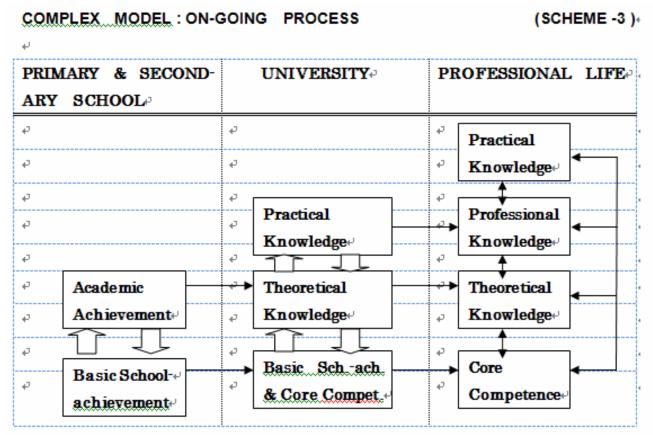
### UNIVERSITY-PROFESSION LINK

<J - MODE>: UNIVERSITY—PROFESSION LINK (SCHEME -2 )₽



Translated by S. Tokoro from Kaneko, M., 2007, p.136. ₽

### UNIVERSITY-PROFESSION LINK



Translated by S. Tokoro from Kaneko, M., 2007, p. 144.

## JAPANESE PROFESSORS DON'T LIKE EDUCATION FOR STUDENTS

CEV

ANSWER TO THE QUESTION: WHICH ARE YOU MORE INTERESTED IN EDUCATION OR RESEARCH? (From the Carnegie's International Survey) (By percent)

			SE	Х
(N)	EDUCATION	N RESEARCH	MALE	FEMALE
(414)	67.9	32.1	61.1	86.0
(1022)	66.7	33.3	64.2	71.4
(984)	65.2	34.8	66.6	61.8
(960)	62.0	38.0	61.8	62.2
(3358)	49.2	50.8	46.3	57.2
(1309)	48.0	52.0	43.7	56.8
G (458)	45.9	54.2	40.8	59.2
(1867)	44.4	55.6	43.8	56.2
SOUTH KOREA(884)		55.7	43.9	47.8
(482)	38.4	61.6	29.7	62.3
(2758)	34.2	65.8	33.5	38.4
(1058)	33.1	66.9	31.4	38.2
(1797)	27.6	72.5	25.9	47.1
(1305)	24.8	75.3	25.4	22.6
(18656)	44.0	56.0	40.8	54.0
	(414) (1022) (984) (960) (3358) (1309) (G (458) (1867) (EA(884) (482) (2758) (1058) (1058) (1797) (1305)	(414) 67.9 (1022) 66.7 (984) 65.2 (960) 62.0 (3358) 49.2 (1309) 48.0 IG (458) 45.9 (1867) 44.4 REA(884) 44.3 (482) 38.4 (2758) 34.2 (1058) 33.1 (1797) 27.6 (1305) 24.8	(414)       67.9       32.1         (1022)       66.7       33.3         (984)       65.2       34.8         (960)       62.0       38.0         (3358)       49.2       50.8         (1309)       48.0       52.0         (G (458)       45.9       54.2         (1867)       44.4       55.6         REA(884)       44.3       55.7         (482)       38.4       61.6         (2758)       34.2       65.8         (1058)       33.1       66.9         (1797)       27.6       72.5         (1305)       24.8       75.3	(N) EDUCATION RESEARCH (414) 67.9 32.1 61.1 (1022) 66.7 33.3 64.2 (984) 65.2 34.8 66.6 (960) 62.0 38.0 61.8 (3358) 49.2 50.8 46.3 (1309) 48.0 52.0 43.7 (G (458) 45.9 54.2 40.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 44.4 55.6 43.8 (1867) 38.4 61.6 29.7 (2758) 34.2 65.8 33.5 (1058) 33.1 66.9 31.4 (1797) 27.6 72.5 25.9 (1305) 24.8 75.3 25.4

Note: Figure in the "SEX" means the ratio of answer: EDUCATION.

Source: First Report of the International Survey of Professoriate by Carnegie Foundation, 1994.

From the Japanese edition by A. Arimoto, Tokyo, 1996, of the book: Ernest L. Boyer, Scholarship Reconsidered: Priorities of the professoriate. Princeton, N.J., Carnegie Foundation for the Advancement of Teaching, 1990.